

и тех ее особенностей, что представляют собой психологическую основу формирования защитных механизмов и способствуют успешной социальной адаптации.

### **FEATURES PERSONALITY-SEMANTIC AWARENESS OF THEIR PROFESSIONAL IDENTITY BY SENIOR PUPILS OF THE REPUBLIC OF SOUTH OSSETIA**

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We have found that as a result of empirical studies of the high - school students the sense of awareness of South Ossetia his professional identity, the most part of the subjects successfully passes the crisis of professional identity and makes a reflective professional choice. Formed professional identity was revealed in 44% experiencing a crisis of choice 39% of young people that took part in the study. Phase of the crisis, inevitably precedes the stage of achieving identity as occurring in this period search is a prerequisite for solving the problem of self-determination. Thus, the identified stages reflect the overall logical sequence identity formation. Nevertheless, analysis of the status of professional identity on the lack of evidence of their formation, a high probability of development deviations among young people, the presence of a certain part of the passive youth, unmotivated to any specific professional activities. Analysis of gender differences showed that girls are more confident in themselves, have a higher level of awareness and self-esteem. Thus, there is a need for experimental studies of sensitive social and psychological characteristics of young people in South Ossetia in relation to contemporary cultural and historical situation of development and those of its features that are the basis for the formation of psychological defense mechanisms and promote successful social adaptation.

### **СОЦИАЛЬНО-ПСИХОЛОГИЧЕСКИЕ ОСОБЕННОСТИ СОЦИАЛЬНОЙ ИДЕНТИЧНОСТИ МОЛОДЕЖИ ЮЖНОЙ ОСЕТИИ В ПРОЦЕССЕ СВОЕГО ПРОФЕССИОНАЛЬНОГО РАЗВИТИЯ**

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Построенное нами семантическое пространство самоотношения молодежи, участвующей в эксперименте, проясняет неявные, непосредственно не измеряемые, но объективно существующие социально-психологические закономерности и механизмы развития социальной идентичности, обусловленные действием как внутренних, так и внешних причин. В целом, развитие социальной идентичности имеет положительную тенденцию. Социальные потребности испытуемых можно охарактеризовать словами: саморазвитие, самоопределение, мир и дружба. Но, социальная ситуация не удовлетворяет потребности молодежи в социальной активности и самоутверждении. Различия эмоционального отношения испытуемых к личностно значимым социальным объектам выявляют состояния неуверенности в себе, зависимости от родных и друзей, несамостоятельности в решении социальных проблем. Свой проблемный вклад в потребность-эмоциональную сферу вносят личностные качества, сформировавшиеся после войны 2008 года, провоцируя кризис социальной идентичности, а также конфликты личностного выбора и профессионального самоопределения. Выявленные нами типы социальной идентичности характеризуют социально-психологические особенности личностного и профессионального развития молодежи Южной Осетии и имеют важное научно-практическое содержание при организации процесса профессионального развития югоосетинской молодежи.

### **SOCIO-PSYCHOLOGICAL CHARACTERISTICS OF SOCIAL IDENTITY OF YOUTH SOUTH OSSETIA IN THE COURSE OF ITS PROFESSIONAL DEVELOPMENT**

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Semantic space self-identity of youth of youth South Ossetia clears objectively existing social and psychological patterns and mechanisms of social identity. The development of social identity has a positive tendency. Social needs of the subjects can be described by the words: self-development, self-determination, peace and friendship. The social situation does not meet the needs of youth in social activity and self-affirmation. Differences emotional relationship to the test personally meaningful social objects, reveal the state of insecurity, according to relatives and friends, lack of independence in solving social problems. The social situation does not meet the needs of young people in social activism and self-affirmation. The problem contributor in requirement-emotional state are making personal qualities formed after the 2008 war, provoking the crisis of social identity, and the conflicts of a personal choice and professional identity. Types of social self-identity, characterized by socio-psychological features of personal and professional development of the youth in South Ossetia have important scientific and practical content in the organization of the professional development of the South Ossetian youth.